

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2007 AYP Results

District Name: RIO GRANDE CITY CONS (214901)
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	4,144	2	4,124	3	3,915	642	2,204	n/a
Number Tested	4,887	2	4,867	3	4,609	725	2,758	2,266
% Met Standard	85%	100%	85%	100%	85%	89%	80%	n/a
Student Group %	100%	0%	100%	0%	94%	15%	n/a	46%
2005-06 Assessments								
Met Standard	3,624	1	3,604	4	3,297	308	1,756	n/a
Number Tested	4,806	2	4,784	4	4,410	739	2,689	2,179
% Met Standard	75%	50%	75%	100%	75%	42%	65%	n/a
Change 2006 to 2007	10	50	10	0	10	47	15	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	4,020	1	4,001	3	3,807	630	2,220	n/a
Number Tested	4,895	2	4,875	3	4,617	730	2,762	2,270
% Met Standard	82%	50%	82%	100%	82%	86%	80%	n/a
Student Group %	100%	0%	100%	0%	94%	15%	n/a	46%
2005-06 Assessments								
Met Standard	3,512	2	3,492	4	3,208	378	1,834	n/a
Number Tested	4,828	2	4,806	4	4,426	729	2,710	2,199
% Met Standard	73%	100%	73%	100%	72%	52%	68%	n/a
Change 2006 to 2007	9	-50	9	0	10	34	12	
Graduation Rate Class of 2006								
Graduates	387	0	382	1	338	65		47
Number in Class	527	0	522	1	429	90		107
Graduation Rate	73.4%	-	73.2%	100.0%	78.8%	72.2%		43.9%
Student Group %	100%	0%	99%	0%	81%	17%		20%
Graduation Rate Class of 2005								
Graduates	408	0	405	1	328	64		59
Number in Class	524	0	521	1	414	100		115
Graduation Rate	77.9%	-	77.7%	100.0%	79.2%	64.0%		51.3%
Student Group %	100%	0%	99%	0%	79%	19%		22%
Change	-4.5	-	-4.5	0.0	-0.4	8.2		-7.4

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2007 AYP Results

District Name: RIO GRANDE CITY CONS (214901)
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	5,181	2	5,157	4	4,874	777		2,466
Total Students	5,254	2	5,229	4	4,939	800		2,529
Participation Rate	99%	100%	99%	100%	99%	97%		98%
Student Group %	100%	0%	100%	0%	94%	15%		48%
2005-06 Assessments								
Number Participating	5,234	2	5,199	4	4,776	804		2,499
Total Students	5,255	2	5,219	4	4,792	812		2,510
Participation Rate	100%	100%	100%	100%	100%	99%		100%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	5,144	2	5,120	4	4,841	774		2,434
Total Students	5,165	2	5,141	4	4,858	783		2,447
Participation Rate	100%	100%	100%	100%	100%	99%		99%
Student Group %	100%	0%	100%	0%	94%	15%		47%
2005-06 Assessments								
Number Participating	5,127	2	5,099	4	4,686	773		2,398
Total Students	5,144	2	5,116	4	4,701	780		2,406
Participation Rate	100%	100%	100%	100%	100%	99%		100%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

* The number of LEP students participating in Reading/Language Arts includes 29 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Reading Proficiency Tests in English (RPTE) and not on the regular or LAT administrations of TAKS/SDAA II Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.