

RIO GRANDE CITY CISD CURRICULUM RESPONSIBILITIES

STATE FUNCTIONS	DISTRICT FUNCTIONS	SCHOOL FUNCTIONS	CLASSROOM FUNCTIONS
<ul style="list-style-type: none"> ❖ <i>Develop state frameworks, including broad goals, general standards, and graduation requirements.</i> ❖ <i>Develop state tests and other performance measures in required academic subjects.</i> ❖ <i>Provide needed resources to local districts.</i> ❖ <i>Evaluate state frameworks.</i> 	<ul style="list-style-type: none"> ❖ <i>Develop and implement curriculum-related policies.</i> ❖ <i>Provide fiscal support for curriculum.</i> ❖ <i>Develop a vision for high-quality curriculum.</i> ❖ <i>Develop educational goals aligned with state goals.</i> ❖ <i>Identify the core program of studies for each level of schooling.</i> ❖ <i>Develop curriculum documents to include a mastery curriculum for each subject including scope-and-sequence charts and curriculum guides. (A mastery curriculum is one that specifies only those essential outcomes that are likely to be tested and require explicit instruction.)</i> 	<ul style="list-style-type: none"> ❖ <i>Develop the school's vision of a high-quality curriculum, building on the district's vision.</i> ❖ <i>Supplement the district's educational goals.</i> ❖ <i>Develop a program of studies within district guidelines.</i> ❖ <i>Determine the nature and extent of curriculum integration.</i> ❖ <i>Provide staff development for all teachers who will use the curriculum documents.</i> ❖ <i>Align the written, tested, supported, taught, and learned curriculum.</i> ❖ <i>Monitor the implementation of the curriculum.</i> ❖ <i>Evaluate the implementation of the curriculum.</i> 	<ul style="list-style-type: none"> ❖ <i>Enrich the curriculum.</i> ❖ <i>Develop long-term planning calendars to implement the curriculum.</i> ❖ <i>Develop units of study.</i> ❖ <i>Individualize the curriculum.</i> ❖ <i>Evaluate the curriculum during implementation to determine strengths and areas of need. Report to the dean of instruction areas that need revisions that will strengthen the curriculum.</i> ❖ <i>Implement the curriculum, helping all students to achieve mastery.</i>

	<ul style="list-style-type: none"> ❖ <i>Select instructional materials (textbooks) soliciting input from campus staff.</i> ❖ <i>Develop district curriculum-based tests and other performance measures to supplement state tests.</i> ❖ <i>Assist with resources needed at the campus level, including technical assistance within budgetary constraints.</i> ❖ <i>Evaluate the curriculum with input from campus.</i> ❖ <i>Develop the structures to facilitate teacher input into the curriculum.</i> ❖ <i>Provide staff development programs for school administrators, and teacher representatives.</i> 	<ul style="list-style-type: none"> ❖ <i>Make recommendations to curriculum department staff for revisions needed in the curriculum based on recommendation made by teachers.</i> 	
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Reference Source:

Curriculum Handbook, 2004; Chapter - "Planning and Organizing for Curriculum Renewal; by John L. Brown