

Rio Grande City High School Taking Measures to Improve Academic Achievement

Rio Grande City High School is taking measures to provide extra academic support in an effort to maximize student achievement for the 2007-08 school year. The campus has been implementing various strategies to address the academic needs of the campus in the areas of English Language Arts and Reading with a special emphasis on the English Language Learners (ELL) student population.

The principal appointed a committee of teachers and administrators to implement several strategies to specifically address the Adequate Yearly Progress (AYP) of the campus. In order to meet AYP standards, the campus principal reorganized the campus administration assigning each administrator specific duties, and a campus administrator was assigned to work with the ELL student population. The after school tutorial program was also initiated at an earlier date this year; in addition, the TAKS power schedule was started during the first semester.

As far as curriculum is concerned, the campus is implementing a team teaching approach that encompasses inclusion as well. This team teaching method is being applied in a majority of tenth grade core area classes. ELL student profiles were developed and distributed to the students' teachers. College and peer tutors were hired to assist the ELL learners in the classroom.

The Campus Improvement Plan is available at the principal's office and high school library.