

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO GRANDE CITY CISD ( 214901 )**

## Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	86	92	>99%	14	67	19
	2008-09	88	93	99	12	61	27
Native American	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	86	90	>99%	14	67	19
	2008-09	88	91	99	12	61	27
White	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Female	2007-08	91	94	>99%	9	69	22
	2008-09	89	94	99	11	60	28
Male	2007-08	82	91	99	18	65	17
	2008-09	88	92	99	12	62	26
Special Education	2007-08	38	78	98	63	33	5
	2008-09	68	85	99	32	60	7
Limited English Proficient	2007-08	86	88	>99%	14	69	17
	2008-09	87	89	99	13	62	25
Economically Disadvantaged	2007-08	86	89	>99%	14	67	19
	2008-09	88	90	99	12	62	26
Migrant	2007-08	77	84	>99%	23	67	10
	2008-09	84	84	99	16	66	18

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO GRANDE CITY CISD ( 214901 )**

## Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	84	82	>99%	16	58	26
	2008-09	82	83	>99%	18	55	28
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	71	*	*	*	*
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	84	80	>99%	16	58	26
	2008-09	83	80	>99%	17	55	28
White	2007-08	*	90	*	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	87	82	>99%	13	60	27
	2008-09	84	83	>99%	16	56	28
Male	2007-08	81	83	>99%	19	56	25
	2008-09	81	84	>99%	19	54	28
Special Education	2007-08	42	68	99	58	37	5
	2008-09	58	74	>99%	42	47	11
Limited English Proficient	2007-08	83	78	>99%	17	57	26
	2008-09	81	79	>99%	19	54	27
Economically Disadvantaged	2007-08	84	77	>99%	16	58	26
	2008-09	82	78	>99%	18	55	27
Migrant	2007-08	74	73	>99%	26	58	16
	2008-09	81	75	99	19	60	21

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO GRANDE CITY CISD ( 214901 )**

## Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	79	82	98	21	65	13
	2008-09	82	84	98	18	60	22
Native American	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	74	*	*	*	*
	2008-09	*	77	*	*	*	*
Hispanic	2007-08	79	77	98	21	65	13
	2008-09	82	80	98	18	60	22
White	2007-08	*	91	*	*	*	*
	2008-09	*	92	*	*	*	*
Female	2007-08	81	84	99	19	70	11
	2008-09	85	86	98	15	59	26
Male	2007-08	76	80	97	24	61	16
	2008-09	79	81	98	21	61	18
Special Education	2007-08	36	63	95	64	34	2
	2008-09	59	69	97	41	55	4
Limited English Proficient	2007-08	78	69	97	22	65	13
	2008-09	79	74	97	21	59	21
Economically Disadvantaged	2007-08	78	75	98	22	65	13
	2008-09	81	78	98	19	61	21
Migrant	2007-08	76	67	93	24	66	10
	2008-09	71	72	89	29	61	10

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO GRANDE CITY CISD ( 214901 )**

## Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	83	83	>99%	17	59	25
	2008-09	88	85	>99%	13	47	40
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	73	*	*	*	*
	2008-09	*	76	*	*	*	*
Hispanic	2007-08	83	80	>99%	17	59	24
	2008-09	87	83	>99%	13	47	41
White	2007-08	*	90	*	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	83	83	>99%	17	65	18
	2008-09	91	85	>99%	9	46	45
Male	2007-08	84	83	>99%	16	53	31
	2008-09	84	85	>99%	16	48	36
Special Education	2007-08	56	63	99	44	49	7
	2008-09	66	71	>99%	34	49	17
Limited English Proficient	2007-08	83	75	>99%	17	59	24
	2008-09	86	79	>99%	14	47	40
Economically Disadvantaged	2007-08	83	78	>99%	17	59	24
	2008-09	87	80	>99%	13	48	40
Migrant	2007-08	81	74	>99%	19	58	24
	2008-09	79	78	>99%	21	53	26

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO GRANDE CITY CISD ( 214901 )**

## Grade 5 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	89	>99%	17	64	18
	2008-09	86	89	>99%	14	69	18
Native American	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	>99%	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	83	86	>99%	17	65	18
	2008-09	86	85	>99%	14	68	18
White	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Female	2007-08	84	90	99	16	62	22
	2008-09	88	90	>99%	12	70	18
Male	2007-08	82	88	>99%	18	67	15
	2008-09	85	88	99	15	67	17
Special Education	2007-08	38	69	99	62	34	5
	2008-09	63	78	>99%	37	61	2
Limited English Proficient	2007-08	72	72	99	28	57	15
	2008-09	81	72	99	19	68	13
Economically Disadvantaged	2007-08	82	84	>99%	18	65	17
	2008-09	86	84	>99%	14	69	17
Migrant	2007-08	74	76	>99%	26	55	19
	2008-09	83	76	>99%	17	74	9

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO GRANDE CITY CISD ( 214901 )**

## Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	86	88	>99%	14	54	32
	2008-09	89	90	>99%	11	46	43
Native American	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	>99%	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	86	85	>99%	14	54	32
	2008-09	89	87	>99%	11	46	43
White	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Female	2007-08	86	88	99	14	55	30
	2008-09	91	90	>99%	9	49	41
Male	2007-08	87	87	>99%	13	52	34
	2008-09	88	90	>99%	12	43	45
Special Education	2007-08	51	64	98	49	45	7
	2008-09	70	78	>99%	30	55	16
Limited English Proficient	2007-08	78	74	99	22	59	19
	2008-09	85	78	>99%	15	51	34
Economically Disadvantaged	2007-08	86	83	>99%	14	55	31
	2008-09	89	86	>99%	11	46	43
Migrant	2007-08	80	78	>99%	20	56	24
	2008-09	85	81	>99%	15	48	37

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO GRANDE CITY CISD ( 214901 )**

## Grade 5 Science

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	78	99	17	46	37
	2008-09	84	82	99	16	45	40
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	60	89	80	40	*	*
	2008-09	*	92	*	*	*	*
African American	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	83	73	99	17	47	37
	2008-09	84	77	99	16	45	40
White	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Female	2007-08	81	76	98	19	50	31
	2008-09	82	80	99	18	49	33
Male	2007-08	85	81	>99%	15	43	42
	2008-09	86	84	99	14	41	46
Special Education	2007-08	56	55	97	44	45	11
	2008-09	61	61	99	39	51	10
Limited English Proficient	2007-08	73	54	98	27	49	24
	2008-09	78	61	99	22	44	34
Economically Disadvantaged	2007-08	83	71	99	17	47	35
	2008-09	84	75	99	16	45	39
Migrant	2007-08	76	63	98	24	52	24
	2008-09	82	67	>99%	18	52	30

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO GRANDE CITY CISD ( 214901 )**

## Grade 6 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	90	99	15	55	31
	2008-09	85	90	99	15	57	28
Native American	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
African American	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	85	87	99	15	55	30
	2008-09	85	87	99	15	57	28
White	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Female	2007-08	89	93	98	11	55	34
	2008-09	86	91	99	14	60	26
Male	2007-08	82	87	99	18	54	27
	2008-09	85	89	99	15	55	30
Special Education	2007-08	54	66	99	46	45	9
	2008-09	74	73	97	26	69	5
Limited English Proficient	2007-08	68	69	96	32	55	13
	2008-09	70	68	97	30	63	6
Economically Disadvantaged	2007-08	85	85	99	15	55	30
	2008-09	85	86	99	15	57	28
Migrant	2007-08	81	78	95	19	61	19
	2008-09	75	78	94	25	62	13

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO GRANDE CITY CISD ( 214901 )**

## Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	85	79	>99%	15	48	37
	2008-09	84	79	>99%	16	52	32
Native American	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
African American	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	85	75	>99%	15	48	37
	2008-09	84	75	>99%	16	52	32
White	2007-08	*	87	*	*	*	*
	2008-09	*	88	*	*	*	*
Female	2007-08	85	80	>99%	15	46	39
	2008-09	83	80	>99%	17	54	30
Male	2007-08	85	78	99	15	50	35
	2008-09	84	78	>99%	16	50	34
Special Education	2007-08	51	49	98	49	42	9
	2008-09	68	59	>99%	32	46	22
Limited English Proficient	2007-08	72	59	99	28	51	21
	2008-09	73	61	>99%	27	55	18
Economically Disadvantaged	2007-08	85	72	>99%	15	48	37
	2008-09	84	73	>99%	16	51	32
Migrant	2007-08	79	68	98	21	47	32
	2008-09	85	66	>99%	15	66	19

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO GRANDE CITY CISD ( 214901 )**

## Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	75	84	99	25	57	18
	2008-09	76	84	98	24	58	18
Native American	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	75	79	99	25	57	18
	2008-09	76	78	98	24	58	18
White	2007-08	*	91	*	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	78	87	99	22	60	18
	2008-09	78	86	98	22	56	22
Male	2007-08	72	81	98	28	54	18
	2008-09	74	81	98	26	60	14
Special Education	2007-08	39	57	98	61	35	4
	2008-09	55	61	97	45	47	7
Limited English Proficient	2007-08	50	47	97	50	47	3
	2008-09	54	48	96	46	48	6
Economically Disadvantaged	2007-08	75	77	99	25	58	17
	2008-09	76	77	98	24	58	18
Migrant	2007-08	69	67	96	31	56	13
	2008-09	72	67	95	28	60	12

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO GRANDE CITY CISD ( 214901 )**

## Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	76	75	99	24	64	11
	2008-09	82	78	>99%	18	69	14
Native American	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	63	*	*	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	76	69	99	24	64	11
	2008-09	82	73	>99%	18	69	13
White	2007-08	*	85	*	*	*	*
	2008-09	*	87	*	*	*	*
Female	2007-08	74	76	>99%	26	62	12
	2008-09	85	79	99	15	69	16
Male	2007-08	78	74	99	22	67	11
	2008-09	80	77	>99%	20	69	11
Special Education	2007-08	41	43	98	59	39	2
	2008-09	68	56	99	32	58	11
Limited English Proficient	2007-08	58	46	99	42	55	3
	2008-09	73	55	99	27	65	7
Economically Disadvantaged	2007-08	75	66	>99%	25	65	11
	2008-09	82	71	>99%	18	69	13
Migrant	2007-08	66	61	99	34	60	6
	2008-09	77	67	>99%	23	67	10

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO GRANDE CITY CISD ( 214901 )**

## Grade 8 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	93	>99%	12	53	35
	2008-09	90	94	>99%	10	56	34
Native American	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
African American	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Hispanic	2007-08	88	90	>99%	12	53	35
	2008-09	90	92	>99%	10	56	34
White	2007-08	*	97	*	*	*	*
	2008-09	*	98	*	*	*	*
Female	2007-08	90	95	>99%	10	53	37
	2008-09	91	95	>99%	9	53	38
Male	2007-08	86	92	>99%	14	52	34
	2008-09	89	93	>99%	11	58	31
Special Education	2007-08	61	73	99	39	47	13
	2008-09	75	82	>99%	25	72	3
Limited English Proficient	2007-08	69	62	99	31	60	10
	2008-09	77	67	>99%	23	71	7
Economically Disadvantaged	2007-08	88	90	>99%	12	52	36
	2008-09	90	91	>99%	10	56	34
Migrant	2007-08	80	85	>99%	20	50	30
	2008-09	84	85	>99%	16	63	21

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO GRANDE CITY CISD ( 214901 )**

## Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	81	80	>99%	19	69	12
	2008-09	88	83	>99%	12	66	22
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	68	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	81	75	>99%	19	69	12
	2008-09	88	80	>99%	12	67	21
White	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Female	2007-08	81	81	99	19	71	10
	2008-09	86	83	>99%	14	67	20
Male	2007-08	81	79	>99%	19	68	13
	2008-09	89	83	>99%	11	66	23
Special Education	2007-08	47	46	99	53	42	5
	2008-09	77	66	>99%	23	69	8
Limited English Proficient	2007-08	64	47	>99%	36	62	2
	2008-09	79	57	>99%	21	71	8
Economically Disadvantaged	2007-08	81	72	>99%	19	70	12
	2008-09	88	77	>99%	12	67	21
Migrant	2007-08	74	68	99	26	64	10
	2008-09	82	72	>99%	18	64	18

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO GRANDE CITY CISD ( 214901 )**

## Grade 8 Science

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	72	67	99	28	56	16
	2008-09	80	71	99	20	58	22
Native American	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
African American	2007-08	*	54	*	*	*	*
	2008-09	*	58	*	*	*	*
Hispanic	2007-08	72	57	99	28	56	16
	2008-09	80	63	99	20	58	21
White	2007-08	*	82	*	*	*	*
	2008-09	*	86	*	*	*	*
Female	2007-08	69	65	98	31	55	14
	2008-09	78	69	99	22	61	17
Male	2007-08	76	69	99	24	57	19
	2008-09	82	74	99	18	56	26
Special Education	2007-08	58	40	97	42	51	6
	2008-09	76	50	>99%	24	68	8
Limited English Proficient	2007-08	51	23	98	49	48	3
	2008-09	63	31	98	37	57	6
Economically Disadvantaged	2007-08	72	55	99	28	56	17
	2008-09	80	61	99	20	59	21
Migrant	2007-08	66	47	98	34	53	13
	2008-09	75	52	>99%	25	61	14

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO GRANDE CITY CISD ( 214901 )**

**Grade 10 English Language Arts**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	83	86	98	17	67	16
	2008-09	90	87	99	10	75	15
Native American	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	83	81	98	17	67	16
	2008-09	90	82	99	10	75	15
White	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Female	2007-08	90	89	99	10	70	20
	2008-09	93	90	99	7	74	19
Male	2007-08	75	82	98	25	63	13
	2008-09	86	84	99	14	76	10
Special Education	2007-08	62	58	95	38	58	4
	2008-09	90	62	97	10	82	8
Limited English Proficient	2007-08	55	45	96	45	51	5
	2008-09	77	45	98	23	72	5
Economically Disadvantaged	2007-08	83	79	98	17	67	16
	2008-09	90	81	99	10	75	15
Migrant	2007-08	79	75	95	21	65	14
	2008-09	89	76	98	11	72	17

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO GRANDE CITY CISD ( 214901 )**

## Grade 10 Mathematics

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	65	62	99	35	52	13
	2008-09	75	65	99	25	60	15
Native American	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
African American	2007-08	*	45	*	*	*	*
	2008-09	*	49	*	*	*	*
Hispanic	2007-08	65	53	99	35	52	13
	2008-09	75	57	99	25	60	15
White	2007-08	*	75	*	*	*	*
	2008-09	*	77	*	*	*	*
Female	2007-08	66	62	>99%	34	53	12
	2008-09	75	65	>99%	25	62	13
Male	2007-08	64	62	99	36	51	13
	2008-09	75	64	99	25	57	17
Special Education	2007-08	45	30	>99%	55	42	3
	2008-09	86	39	99	14	61	25
Limited English Proficient	2007-08	35	28	>99%	65	32	3
	2008-09	65	32	99	35	53	13
Economically Disadvantaged	2007-08	65	50	99	35	52	13
	2008-09	75	54	99	25	60	15
Migrant	2007-08	67	47	99	33	54	13
	2008-09	75	50	99	25	58	17

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO GRANDE CITY CISD ( 214901 )**

## Grade 10 Science

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	57	63	99	43	48	8
	2008-09	59	65	99	41	52	7
Native American	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
African American	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*
Hispanic	2007-08	56	52	99	44	48	8
	2008-09	59	54	99	41	52	7
White	2007-08	*	80	*	*	*	*
	2008-09	*	82	*	*	*	*
Female	2007-08	55	60	>99%	45	50	5
	2008-09	51	62	99	49	48	4
Male	2007-08	59	66	98	41	47	12
	2008-09	67	68	99	33	57	10
Special Education	2007-08	35	35	96	65	34	2
	2008-09	70	41	96	30	45	25
Limited English Proficient	2007-08	23	19	99	77	22	1
	2008-09	43	21	98	57	33	10
Economically Disadvantaged	2007-08	56	49	99	44	48	8
	2008-09	59	52	99	41	52	7
Migrant	2007-08	56	41	99	44	49	8
	2008-09	62	42	99	38	55	7

***Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIO GRANDE CITY CISD ( 214901 )***

**Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

**Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).