

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: ALTO BONITO EL (214901110) RIO GRANDE CITY CONS

Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	217	0	217	0	217	18	200	n/a
Number Tested	251	0	251	0	251	31	234	177
% Met Standard	86%	-	86%	-	86%	58%	85%	n/a
Student Group %	100%	0%	100%	0%	100%	12%	n/a	71%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	220	0	220	0	219	8	205	n/a
Number Tested	243	0	243	0	242	28	227	168
% Met Standard	91%	-	91%	-	90%	29%	90%	n/a

Change in % Met Standard	-5	-	-5	-	-4	29	-5	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	229	0	229	0	229	21	212	
Number Tested	251	0	251	0	251	31	234	
% Met Standard or TPM	91%	-	91%	-	91%	68%	91%	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	222	0	222	0	222	19	207	n/a
Number Tested	253	0	253	0	253	33	236	179
% Met Standard	88%	-	88%	-	88%	58%	88%	n/a
Student Group %	100%	0%	100%	0%	100%	13%	n/a	71%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	221	0	221	0	220	17	207	n/a
Number Tested	243	0	243	0	242	28	227	168
% Met Standard	91%	-	91%	-	91%	61%	91%	n/a

Change in % Met Standard	-3	-	-3	-	-3	-3	-3	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	231	0	231	0	231	20	216	
Number Tested	253	0	253	0	253	33	236	
% Met Standard or TPM	91%	-	91%	-	91%	61%	92%	

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Participation: Reading/English Language Arts (AYP Target: 95%)

2008-09 Assessments

Number Participating	284	0	284	0	284	40		204
Total Students	289	0	289	0	289	40		209
Participation Rate	98%	-	98%	-	98%	100%		98%
Student Group %	100%	0%	100%	0%	100%	14%		72%

2007-08 Assessments

Number Participating	266	0	265	0	263	32		182
Total Students	272	0	271	0	269	35		188
Participation Rate	98%	-	98%	-	98%	91%		97%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments

Number Participating	276	0	276	0	276	36		197
Total Students	277	0	277	0	277	36		198
Participation Rate	100%	-	100%	-	100%	100%		99%
Student Group %	100%	0%	100%	0%	100%	13%		71%

2007-08 Assessments

Number Participating	261	0	260	0	258	32		178
Total Students	261	0	260	0	258	32		178
Participation Rate	100%	-	100%	-	100%	100%		100%

* The number of LEP students participating in Reading/Language Arts includes 1 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	80,244	0	80,244	0	75,766	8,676		63,676
Days Membership	83,026	0	83,026	0	78,341	9,124		65,912
Attendance Rate	96.6%	-	96.6%	-	96.7%	95.1%		96.6%
Student Group %	100%	0%	100%	0%	94%	11%		79%
Attendance Rate 2006-07								
Days Present	84,612	0	84,406	0	81,566	10,650		56,088
Days Membership	87,886	0	87,672	0	84,685	11,185		58,298
Attendance Rate	96.3%	-	96.3%	-	96.3%	95.2%		96.2%
Student Group %	100%	0%	100%	0%	96%	13%		66%
Change	0.3	-	0.3	-	0.4	-0.1		0.4

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure