

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2009 AYP Results

District Name: RIO GRANDE CITY CONS (214901)

Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	4,221	0	4,206	3	4,132	394	2,383	n/a
Number Tested	5,006	0	4,990	3	4,914	701	3,053	2,648
% Met Standard	84%	-	84%	100%	84%	56%	78%	n/a
Student Group %	100%	0%	100%	0%	98%	14%	n/a	53%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	4,032	0	4,016	4	3,909	317	2,165	n/a
Number Tested	4,837	0	4,821	4	4,711	680	2,832	2,418
% Met Standard	83%	-	83%	100%	83%	47%	76%	n/a

Change in % Met Standard	1	-	1	0	1	9	2	
Improvement Required						5		

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	4,637	0	4,622	3	4,547	477	2,723	
Number Tested	5,006	0	4,990	3	4,914	701	3,053	
% Met Standard or TPM	93%	-	93%	100%	93%	68%	89%	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	4,192	0	4,178	3	4,103	408	2,466	n/a
Number Tested	5,039	0	5,023	3	4,947	708	3,083	2,674
% Met Standard	83%	-	83%	100%	83%	58%	80%	n/a
Student Group %	100%	0%	100%	0%	98%	14%	n/a	53%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	3,909	0	3,892	4	3,789	328	2,178	n/a
Number Tested	4,831	0	4,814	4	4,704	676	2,832	2,418
% Met Standard	81%	-	81%	100%	81%	49%	77%	n/a

Change in % Met Standard	2	-	2	0	2	9	3	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	4,448	0	4,433	3	4,359	442	2,614	
Number Tested	5,039	0	5,023	3	4,947	708	3,083	
% Met Standard or TPM	88%	-	88%	100%	88%	62%	85%	

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2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	5,299	0	5,279	4	5,184	759		2,841
Total Students	5,356	0	5,334	4	5,239	774		2,892
Participation Rate	99%	-	99%	100%	99%	98%		98%
Student Group %	100%	0%	100%	0%	98%	14%		54%
2007-08 Assessments								
Number Participating	5,171	0	5,145	8	5,013	737		2,628
Total Students	5,230	0	5,204	8	5,070	754		2,681
Participation Rate	99%	-	99%	100%	99%	98%		98%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	5,273	0	5,253	4	5,160	756		2,825
Total Students	5,286	0	5,266	4	5,173	758		2,834
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	100%	0%	98%	14%		54%
2007-08 Assessments								
Number Participating	5,131	0	5,104	8	4,974	726		2,604
Total Students	5,150	0	5,123	8	4,992	735		2,615
Participation Rate	100%	-	100%	100%	100%	99%		100%

* The number of LEP students participating in Reading/Language Arts includes 21 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	473	0	470	1	452	63		73
Number in Class	589	0	586	1	551	92		118
Graduation Rate	80.3%	-	80.2%	100.0%	82.0%	68.5%		61.9%
Student Group %	100%	0%	99%	0%	94%	16%		20%

Graduation Rate Class of 2007

Graduates	364	0	361	0	303	67		58
Number in Class	526	0	523	0	442	93		131
Graduation Rate	69.2%	-	69.0%	-	68.6%	72.0%		44.3%
Student Group %	100%	0%	99%	0%	84%	18%		25%

Change 2007 to 2008	11.1	-	11.2	-	13.4	-3.5		17.6
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading	+	-	+	-	+	+	+
Performance: Math	+	-	+	-	+	+	+
Participation: Reading	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure