

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: DR MARIO E RAMIREZ EL (214901112) RIO GRANDE CITY CONS

Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	152	0	152	0	151	6	134	n/a
Number Tested	171	0	171	0	170	11	152	151
% Met Standard	89%	-	89%	-	89%	55%	88%	n/a
Student Group %	100%	0%	100%	0%	99%	6%	n/a	88%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	142	0	142	0	140	5	129	n/a
Number Tested	166	0	166	0	164	9	149	123
% Met Standard	86%	-	86%	-	85%	56%	87%	n/a

Change in % Met Standard	3	-	3	-	4	-1	1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	158	0	158	0	157	6	140	
Number Tested	171	0	171	0	170	11	152	
% Met Standard or TPM	92%	-	92%	-	92%	55%	92%	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	152	0	152	0	151	6	134	n/a
Number Tested	174	0	174	0	173	11	155	154
% Met Standard	87%	-	87%	-	87%	55%	86%	n/a
Student Group %	100%	0%	100%	0%	99%	6%	n/a	89%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	140	0	140	0	138	5	125	n/a
Number Tested	165	0	165	0	163	9	148	122
% Met Standard	85%	-	85%	-	85%	56%	84%	n/a

Change in % Met Standard	2	-	2	-	2	-1	2	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	157	0	157	0	156	6	139	
Number Tested	174	0	174	0	173	11	155	
% Met Standard or TPM	90%	-	90%	-	90%	55%	90%	

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Participation: Reading/English Language Arts (AYP Target: 95%)

2008-09 Assessments

Number Participating	189	0	187	0	188	14		165
Total Students	193	0	190	0	192	15		169
Participation Rate	98%	-	98%	-	98%	93%		98%
Student Group %	100%	0%	98%	0%	99%	8%		88%

2007-08 Assessments

Number Participating	187	0	186	1	182	12		140
Total Students	187	0	186	1	182	12		140
Participation Rate	100%	-	100%	100%	100%	100%		100%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments

Number Participating	188	0	186	0	187	14		163
Total Students	188	0	186	0	187	14		163
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	99%	0%	99%	7%		87%

2007-08 Assessments

Number Participating	184	0	183	1	180	10		137
Total Students	184	0	183	1	180	10		137
Participation Rate	100%	-	100%	100%	100%	100%		100%

\* The number of LEP students participating in Reading/Language Arts includes 1 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

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<b>Attendance Rate 2007-08 (AYP Target: 90%)</b>								
Days Present	55,529	0	55,432	97	52,366	4,496		44,238
Days Membership	57,526	0	57,422	104	54,177	4,668		45,861
Attendance Rate	96.5%	-	96.5%	93.3%	96.7%	96.3%		96.5%
Student Group %	100%	0%	100%	0%	94%	8%		80%
<b>Attendance Rate 2006-07</b>								
Days Present	55,349	0	55,349	0	52,284	3,602		39,036
Days Membership	57,485	0	57,485	0	54,336	3,796		40,656
Attendance Rate	96.3%	-	96.3%	-	96.2%	94.9%		96.0%
Student Group %	100%	0%	100%	0%	95%	7%		71%
Change	0.2	-	0.2	-	0.5	1.4		0.5

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure