

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: GENERAL RICARDO SANCHEZ EL (214901111) RIO GRANDE CITY CONS

Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	272	0	271	1	243	15	200	n/a
Number Tested	332	0	331	1	300	48	251	246
% Met Standard	82%	-	82%	100%	81%	31%	80%	n/a
Student Group %	100%	0%	100%	0%	90%	14%	n/a	74%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	275	0	273	1	249	17	206	n/a
Number Tested	336	0	334	1	309	47	257	256
% Met Standard	82%	-	82%	100%	81%	36%	80%	n/a

Change in % Met Standard	0	-	0	0	0	-5	0	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	293	0	292	1	263	18	217	
Number Tested	332	0	331	1	300	48	251	
% Met Standard or TPM	88%	-	88%	100%	88%	38%	86%	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	298	0	297	1	267	24	222	n/a
Number Tested	336	0	335	1	304	48	255	249
% Met Standard	89%	-	89%	100%	88%	50%	87%	n/a
Student Group %	100%	0%	100%	0%	90%	14%	n/a	74%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	289	0	286	1	263	20	222	n/a
Number Tested	336	0	333	1	308	46	257	256
% Met Standard	86%	-	86%	100%	85%	43%	86%	n/a

Change in % Met Standard	3	-	3	0	3	7	1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	304	0	303	1	273	26	227	
Number Tested	336	0	335	1	304	48	255	
% Met Standard or TPM	90%	-	90%	100%	90%	54%	89%	

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Participation: Reading/English Language Arts (AYP Target: 95%)

2008-09 Assessments

Number Participating	355	0	354	1	316	53		264
Total Students	356	0	355	1	317	53		265
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	100%	0%	89%	15%		74%

2007-08 Assessments

Number Participating	365	0	360	1	333	51		275
Total Students	369	0	364	1	337	52		279
Participation Rate	99%	-	99%	100%	99%	98%		99%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments

Number Participating	357	0	356	1	319	53		266
Total Students	357	0	356	1	319	53		266
Participation Rate	100%	-	100%	100%	100%	100%		100%
Student Group %	100%	0%	100%	0%	89%	15%		75%

2007-08 Assessments

Number Participating	366	0	361	1	334	51		275
Total Students	367	0	362	1	335	52		276
Participation Rate	100%	-	100%	100%	100%	98%		100%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	100,349	0	99,491	199	87,169	12,502		75,556
Days Membership	104,360	0	103,480	210	90,642	13,320		78,570
Attendance Rate	96.2%	-	96.1%	94.8%	96.2%	93.9%		96.2%
Student Group %	100%	0%	99%	0%	87%	13%		75%
Attendance Rate 2006-07								
Days Present	96,373	0	96,038	10	86,375	12,520		72,905
Days Membership	99,885	0	99,545	10	89,550	13,129		75,574
Attendance Rate	96.5%	-	96.5%	100.0%	96.5%	95.4%		96.5%
Student Group %	100%	0%	100%	0%	90%	13%		76%
Change	-0.3	-	-0.4	-5.2	-0.3	-1.5		-0.3

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure