

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: GRULLA EL (214901102) RIO GRANDE CITY CONS

Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	223	0	223	0	221	11	205	n/a
Number Tested	285	0	285	0	283	36	264	212
% Met Standard	78%	-	78%	-	78%	31%	78%	n/a
Student Group %	100%	0%	100%	0%	99%	13%	n/a	74%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	201	0	200	0	198	9	154	n/a
Number Tested	262	0	261	0	258	30	208	202
% Met Standard	77%	-	77%	-	77%	30%	74%	n/a

Change in % Met Standard	1	-	1	-	1	1	4	
--------------------------	---	---	---	---	---	---	---	--

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	256	0	256	0	254	16	236	
Number Tested	285	0	285	0	283	36	264	
% Met Standard or TPM	90%	-	90%	-	90%	44%	89%	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: GRULLA EL (214901102) RIO GRANDE CITY CONS

Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	231	0	231	0	229	8	213	n/a
Number Tested	286	0	286	0	284	36	265	212
% Met Standard	81%	-	81%	-	81%	22%	80%	n/a
Student Group %	100%	0%	100%	0%	99%	13%	n/a	74%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	215	0	214	0	211	9	164	n/a
Number Tested	262	0	261	0	258	30	208	202
% Met Standard	82%	-	82%	-	82%	30%	79%	n/a

Change in % Met Standard	-1	-	-1	-	-1	-8	1	
--------------------------	----	---	----	---	----	----	---	--

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	241	0	241	0	239	10	223	
Number Tested	286	0	286	0	284	36	265	
% Met Standard or TPM	84%	-	84%	-	84%	28%	84%	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: GRULLA EL (214901102) RIO GRANDE CITY CONS

Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Participation: Reading/English Language Arts (AYP Target: 95%)

2008-09 Assessments

Number Participating	304	0	304	0	300	42		228
Total Students	309	0	309	0	305	42		233
Participation Rate	98%	-	98%	-	98%	100%		98%
Student Group %	100%	0%	100%	0%	99%	14%		75%

2007-08 Assessments

Number Participating	301	0	299	0	295	36		235
Total Students	304	0	302	0	298	36		238
Participation Rate	99%	-	99%	-	99%	100%		99%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments

Number Participating	301	0	301	0	297	41		226
Total Students	302	0	302	0	298	41		227
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	99%	14%		75%

2007-08 Assessments

Number Participating	292	0	290	0	286	37		226
Total Students	292	0	290	0	286	37		226
Participation Rate	100%	-	100%	-	100%	100%		100%

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: GRULLA EL (214901102) RIO GRANDE CITY CONS

Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	85,860	0	85,685	0	80,331	10,000		72,462
Days Membership	89,125	0	88,945	0	83,332	10,558		75,226
Attendance Rate	96.3%	-	96.3%	-	96.4%	94.7%		96.3%
Student Group %	100%	0%	100%	0%	94%	12%		84%
Attendance Rate 2006-07								
Days Present	80,186	0	79,861	172	77,497	9,258		68,979
Days Membership	83,193	0	82,854	180	80,324	9,847		71,616
Attendance Rate	96.4%	-	96.4%	95.6%	96.5%	94.0%		96.3%
Student Group %	100%	0%	100%	0%	97%	12%		86%
Change	-0.1	-	-0.1	-	-0.1	0.7		0.0

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure