

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: JOHN & OLIVE HINOJOSA EL (214901105) RIO GRANDE CITY CONS

Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	183	0	183	0	180	17	172	n/a
Number Tested	201	0	201	0	198	26	189	189
% Met Standard	91%	-	91%	-	91%	65%	91%	n/a
Student Group %	100%	0%	100%	0%	99%	13%	n/a	94%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	180	0	180	0	177	11	169	n/a
Number Tested	210	0	210	0	207	31	198	153
% Met Standard	86%	-	86%	-	86%	35%	85%	n/a

Change in % Met Standard	5	-	5	-	5	30	6	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	190	0	190	0	187	19	179	
Number Tested	201	0	201	0	198	26	189	
% Met Standard or TPM	95%	-	95%	-	94%	73%	95%	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	181	0	181	0	178	13	170	n/a
Number Tested	202	0	202	0	199	26	190	190
% Met Standard	90%	-	90%	-	89%	50%	89%	n/a
Student Group %	100%	0%	100%	0%	99%	13%	n/a	94%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	189	0	189	0	186	17	178	n/a
Number Tested	211	0	211	0	208	31	199	154
% Met Standard	90%	-	90%	-	89%	55%	89%	n/a

Change in % Met Standard	0	-	0	-	0	-5	0	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	182	0	182	0	179	14	171	
Number Tested	202	0	202	0	199	26	190	
% Met Standard or TPM	90%	-	90%	-	90%	54%	90%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	222	0	222	0	218	30		208
Total Students	224	0	224	0	220	31		210
Participation Rate	99%	-	99%	-	99%	97%		99%
Student Group %	100%	0%	100%	0%	98%	14%		94%
2007-08 Assessments								
Number Participating	230	0	230	0	226	34		170
Total Students	230	0	230	0	226	34		170
Participation Rate	100%	-	100%	-	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	222	0	222	0	218	30		208
Total Students	225	0	225	0	221	30		211
Participation Rate	99%	-	99%	-	99%	100%		99%
Student Group %	100%	0%	100%	0%	98%	13%		94%
2007-08 Assessments								
Number Participating	228	0	228	0	224	34		169
Total Students	228	0	228	0	224	34		169
Participation Rate	100%	-	100%	-	100%	100%		100%

* The number of LEP students participating in Reading/Language Arts includes 3 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	66,122	0	66,122	0	64,163	7,147		55,336
Days Membership	67,595	0	67,595	0	65,596	7,392		56,559
Attendance Rate	97.8%	-	97.8%	-	97.8%	96.7%		97.8%
Student Group %	100%	0%	100%	0%	97%	11%		84%
Attendance Rate 2006-07								
Days Present	65,951	0	65,951	0	63,971	8,007		53,283
Days Membership	67,779	0	67,779	0	65,728	8,350		54,765
Attendance Rate	97.3%	-	97.3%	-	97.3%	95.9%		97.3%
Student Group %	100%	0%	100%	0%	97%	12%		81%
Change	0.5	-	0.5	-	0.5	0.8		0.5

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure