

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: LA UNION EL (214901103) RIO GRANDE CITY CONS

Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	156	0	156	0	156	10	139	n/a
Number Tested	210	0	210	0	210	33	191	191
% Met Standard	74%	-	74%	-	74%	30%	73%	n/a
Student Group %	100%	0%	100%	0%	100%	16%	n/a	91%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	169	0	169	0	169	11	155	n/a
Number Tested	208	0	208	0	208	30	189	188
% Met Standard	81%	-	81%	-	81%	37%	82%	n/a

Change in % Met Standard	-7	-	-7	-	-7	-7	-9	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	178	0	178	0	178	13	159	
Number Tested	210	0	210	0	210	33	191	
% Met Standard or TPM	85%	-	85%	-	85%	39%	83%	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	154	0	154	0	154	14	138	n/a
Number Tested	210	0	210	0	210	33	191	191
% Met Standard	73%	-	73%	-	73%	42%	72%	n/a
Student Group %	100%	0%	100%	0%	100%	16%	n/a	91%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	172	0	172	0	172	15	156	n/a
Number Tested	209	0	209	0	209	30	189	188
% Met Standard	82%	-	82%	-	82%	50%	83%	n/a

Change in % Met Standard	-9	-	-9	-	-9	-8	-11	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	173	0	173	0	173	16	155	
Number Tested	210	0	210	0	210	33	191	
% Met Standard or TPM	82%	-	82%	-	82%	48%	81%	

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Participation: Reading/English Language Arts (AYP Target: 95%)

2008-09 Assessments

Number Participating	224	0	223	0	223	39		202
Total Students	230	0	228	0	228	42		208
Participation Rate	97%	-	98%	-	98%	93%		97%
Student Group %	100%	0%	99%	0%	99%	18%		90%

2007-08 Assessments

Number Participating	216	0	216	0	216	31		194
Total Students	217	0	217	0	217	32		195
Participation Rate	100%	-	100%	-	100%	97%		99%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments

Number Participating	224	0	223	0	223	40		202
Total Students	224	0	223	0	223	40		202
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	100%	18%		90%

2007-08 Assessments

Number Participating	216	0	215	0	215	32		193
Total Students	218	0	217	0	217	33		195
Participation Rate	99%	-	99%	-	99%	97%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	63,571	176	63,395	0	62,728	8,409		55,213
Days Membership	65,868	179	65,689	0	64,975	8,747		57,187
Attendance Rate	96.5%	98.3%	96.5%	-	96.5%	96.1%		96.5%
Student Group %	100%	0%	100%	0%	99%	13%		87%
Attendance Rate 2006-07								
Days Present	62,294	0	62,294	0	59,929	10,133		51,237
Days Membership	64,600	0	64,600	0	62,081	10,435		53,110
Attendance Rate	96.4%	-	96.4%	-	96.5%	97.1%		96.5%
Student Group %	100%	0%	100%	0%	96%	16%		82%
Change	0.1	-	0.1	-	0.0	-1.0		0.0

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure