

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: NORTH GRAMMAR EL (214901104) RIO GRANDE CITY CONS

Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	195	0	195	0	188	32	138	n/a
Number Tested	214	0	214	0	207	39	156	156
% Met Standard	91%	-	91%	-	91%	82%	88%	n/a
Student Group %	100%	0%	100%	0%	97%	18%	n/a	73%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	158	0	158	0	151	15	115	n/a
Number Tested	184	0	184	0	177	33	138	136
% Met Standard	86%	-	86%	-	85%	45%	83%	n/a

Change in % Met Standard	5	-	5	-	6	37	5	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	202	0	202	0	195	33	144	
Number Tested	214	0	214	0	207	39	156	
% Met Standard or TPM	94%	-	94%	-	94%	85%	92%	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	191	0	191	0	184	29	139	n/a
Number Tested	216	0	216	0	209	40	158	158
% Met Standard	88%	-	88%	-	88%	73%	88%	n/a
Student Group %	100%	0%	100%	0%	97%	19%	n/a	73%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	160	0	160	0	153	22	117	n/a
Number Tested	185	0	185	0	178	33	139	137
% Met Standard	86%	-	86%	-	86%	67%	84%	n/a

Change in % Met Standard	2	-	2	-	2	6	4	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	200	0	200	0	193	33	145	
Number Tested	216	0	216	0	209	40	158	
% Met Standard or TPM	93%	-	93%	-	92%	83%	92%	

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Participation: Reading/English Language Arts (AYP Target: 95%)

2008-09 Assessments

Number Participating	232	0	231	0	223	45		168
Total Students	232	0	231	0	223	45		168
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	96%	19%		72%

2007-08 Assessments

Number Participating	204	0	204	0	197	35		153
Total Students	209	0	209	0	202	37		158
Participation Rate	98%	-	98%	-	98%	95%		97%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments

Number Participating	230	0	229	0	221	45		168
Total Students	230	0	229	0	221	45		168
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	100%	0%	96%	20%		73%

2007-08 Assessments

Number Participating	209	0	209	0	202	36		158
Total Students	209	0	209	0	202	36		158
Participation Rate	100%	-	100%	-	100%	100%		100%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	63,979	0	63,807	0	59,046	9,584		48,286
Days Membership	66,009	0	65,829	0	60,903	9,889		49,832
Attendance Rate	96.9%	-	96.9%	-	97.0%	96.9%		96.9%
Student Group %	100%	0%	100%	0%	92%	15%		75%
Attendance Rate 2006-07								
Days Present	60,045	0	59,869	0	55,441	9,675		40,637
Days Membership	62,401	0	62,224	0	57,663	10,104		42,402
Attendance Rate	96.2%	-	96.2%	-	96.1%	95.8%		95.8%
Student Group %	100%	0%	100%	0%	92%	16%		68%
Change	0.7	-	0.7	-	0.9	1.1		1.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure