

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: RINGGOLD EL (214901107) RIO GRANDE CITY CONS

Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	174	0	173	0	160	20	125	n/a
Number Tested	185	0	184	0	171	27	134	111
% Met Standard	94%	-	94%	-	94%	74%	93%	n/a
Student Group %	100%	0%	99%	0%	92%	15%	n/a	60%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	141	0	140	0	125	12	91	n/a
Number Tested	162	0	161	0	146	26	107	88
% Met Standard	87%	-	87%	-	86%	46%	85%	n/a

Change in % Met Standard	7	-	7	-	8	28	8	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	180	0	179	0	166	23	131	
Number Tested	185	0	184	0	171	27	134	
% Met Standard or TPM	97%	-	97%	-	97%	85%	98%	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	174	0	173	0	160	18	124	n/a
Number Tested	187	0	186	0	173	27	136	113
% Met Standard	93%	-	93%	-	92%	67%	91%	n/a
Student Group %	100%	0%	99%	0%	93%	14%	n/a	60%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	149	0	148	0	133	19	97	n/a
Number Tested	163	0	162	0	147	26	108	89
% Met Standard	91%	-	91%	-	90%	73%	90%	n/a

Change in % Met Standard	2	-	2	-	2	-6	1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	177	0	176	0	163	19	127	
Number Tested	187	0	186	0	173	27	136	
% Met Standard or TPM	95%	-	95%	-	94%	70%	93%	

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Participation: Reading/English Language Arts (AYP Target: 95%)

2008-09 Assessments

Number Participating	195	0	194	0	181	31		118
Total Students	199	0	198	0	184	31		122
Participation Rate	98%	-	98%	-	98%	100%		97%
Student Group %	100%	0%	99%	0%	92%	16%		61%

2007-08 Assessments

Number Participating	171	0	170	0	155	29		93
Total Students	175	0	174	0	159	30		97
Participation Rate	98%	-	98%	-	97%	97%		96%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments

Number Participating	195	0	194	0	181	31		120
Total Students	195	0	194	0	181	31		120
Participation Rate	100%	-	100%	-	100%	100%		100%
Student Group %	100%	0%	99%	0%	93%	16%		62%

2007-08 Assessments

Number Participating	171	0	170	0	155	28		94
Total Students	172	0	171	0	156	29		95
Participation Rate	99%	-	99%	-	99%	97%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2007-08 (AYP Target: 90%)</b>								
Days Present	51,461	0	51,282	0	46,258	6,692		30,563
Days Membership	53,310	0	53,130	0	47,986	7,047		31,703
Attendance Rate	96.5%	-	96.5%	-	96.4%	95.0%		96.4%
Student Group %	100%	0%	100%	0%	90%	13%		59%
<b>Attendance Rate 2006-07</b>								
Days Present	53,945	0	53,586	0	48,546	7,444		31,271
Days Membership	55,845	0	55,485	0	50,330	7,851		32,482
Attendance Rate	96.6%	-	96.6%	-	96.5%	94.8%		96.3%
Student Group %	100%	0%	99%	0%	90%	14%		58%
Change	-0.1	-	-0.1	-	-0.1	0.2		0.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure