

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2009 AYP Results

Campus Name: RIO GRANDE CITY H S (214901001) RIO GRANDE CITY CONS

Status: Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/English Language Arts (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	519	0	516	1	519	58	133	n/a
Number Tested	600	0	597	1	600	86	197	197
% Met Standard	87%	-	86%	100%	87%	67%	68%	n/a
Student Group %	100%	0%	100%	0%	100%	14%	n/a	33%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	502	0	498	1	493	42	99	n/a
Number Tested	599	0	595	1	590	69	169	154
% Met Standard	84%	-	84%	100%	84%	61%	59%	n/a

Change in % Met Standard	3	-	2	0	3	6	9	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	564	0	561	1	564	64	166	
Number Tested	600	0	597	1	600	86	197	
% Met Standard or TPM	94%	-	94%	100%	94%	74%	84%	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 6, 2009.

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	425	0	423	1	425	54	104	n/a
Number Tested	590	0	587	1	590	85	190	190
% Met Standard	72%	-	72%	100%	72%	64%	55%	n/a
Student Group %	100%	0%	99%	0%	100%	14%	n/a	32%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	380	0	376	1	371	28	61	n/a
Number Tested	585	0	581	1	576	65	164	149
% Met Standard	65%	-	65%	100%	64%	43%	37%	n/a

Change in % Met Standard	7	-	7	0	8	21	18	
Improvement Required							6	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	503	0	500	1	503	56	135	
Number Tested	590	0	587	1	590	85	190	
% Met Standard or TPM	85%	-	85%	100%	85%	66%	71%	

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Participation: Reading/English Language Arts (AYP Target: 95%)

2008-09 Assessments

Number Participating	621	0	618	1	618	88		206
Total Students	627	0	624	1	624	91		210
Participation Rate	99%	-	99%	100%	99%	97%		98%
Student Group %	100%	0%	100%	0%	100%	15%		33%

2007-08 Assessments

Number Participating	622	0	618	1	609	73		164
Total Students	632	0	628	1	619	77		170
Participation Rate	98%	-	98%	100%	98%	95%		96%

Participation: Mathematics (AYP Target: 95%)

2008-09 Assessments

Number Participating	605	0	602	1	602	88		195
Total Students	609	0	606	1	606	89		197
Participation Rate	99%	-	99%	100%	99%	99%		99%
Student Group %	100%	0%	100%	0%	100%	15%		32%

2007-08 Assessments

Number Participating	601	0	597	1	589	67		154
Total Students	606	0	602	1	594	67		154
Participation Rate	99%	-	99%	100%	99%	100%		100%

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Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	473	0	470	1	452	63		73
Number in Class	589	0	586	1	551	92		118
Graduation Rate	80.3%	-	80.2%	100.0%	82.0%	68.5%		61.9%
Student Group %	100%	0%	99%	0%	94%	16%		20%
Graduation Rate Class of 2007								
Graduates	364	0	361	0	303	67		58
Number in Class	526	0	523	0	442	93		131
Graduation Rate	69.2%	-	69.0%	-	68.6%	72.0%		44.3%
Student Group %	100%	0%	99%	0%	84%	18%		25%
Change 2007 to 2008	11.1	-	11.2	-	13.4	-3.5		17.6

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	+	+
Performance: Math	+	-	+	-	+	+	+
Participation: Reading	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure